

## **British Values and Spiritual, Moral, Social and Cultural Teaching at Fleggburgh CE Primary School.**

Spiritual, Moral, Social and Cultural (SMSC) values are embedded in the ethos and culture of Fleggburgh CE Primary School. Within classrooms and shared areas there is reference to Spiritual Moral Social and Cultural learning opportunities and we celebrate how pupils understand these values throughout the school and within our daily Collective Worship and weekly Celebration Assemblies.

As part of our SMSC provision we ensure that the whole school community promotes the five British Values (as discussed in the 2011 Prevent Strategy) of:

### **Democracy**

We have an active School Council who are responsible for representing the pupil voice. Positions within the School Council ensure that the pupil voice is strongly heard within the school and children in turn learn how citizens can influence decision-making through a democratic process. All children are encouraged to listen to one another, take turns and have an acceptance that everyone has different ideas about different situations, which may need to be solved democratically.

### **The Rule of Law**

We encourage children to help develop the school's golden rules and their own classroom rules and to take ownership of these. We encourage children to make decisions that are acceptable for themselves and other members of the school community. Our school environment ensures that children feel safe and secure and it is an environment where children's learning can progress and children can achieve their full potential. Children learn about how to distinguish between right from wrong and learn about British laws. We have strong links with our local police officers who come in to school and talk to the children and this helps to promote pupils understanding and knowledge of laws within Britain.

### **Individual Liberty**

We encourage children to develop independence and become independent learners. Our school policies such as e-safety, safeguarding and PSHE encourage pupils to know and understand their rights and personal freedoms. How to stay and feel safe is embedded within our school ethos. Children are encouraged to accept responsibility for their behaviour and show initiative. Children understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely. We regularly support charitable events such as Children in Need and Red Nose Day.

### **Tolerance of different faiths and beliefs**

At Fleggburgh Primary School we are a Church of England School linked to the Diocese of Norwich, our RE teaching and moral teaching is based on the teachings of the Christian Church which enable pupils to acquire an appreciation of and respect for their own and other cultures and children understand that Britain is a diverse and multicultural society. Through Religions Education lessons (based on the Norfolk Agreed Syllabus) and SMSC opportunities in lessons as well as school assemblies, pupils are encouraged to reflect and

learn about their own and other cultural traditions. Children at Fleggburgh Primary School know that everyone should be accepted within society and they understand the importance of identifying and combating discrimination. We enjoy having visitors in school talk about their different beliefs and faiths and organise visits to places of worship to enhance children's understanding of the diverse society in which we all live.

### Mutual respect

Our school rules promote an ethos of mutual respect within the school. Children receive positive praise from staff and our PATHS (Promoting Alternative Thinking Strategies) scheme of work develops opportunities for pupils to give and receive from one another, compliments and thinking about their own behaviour. Children are encouraged to empathise with one another and show respect for each other and property within the school. Within subjects such as P.E, children are encouraged to show mutual respect and ensure that they are playing fairly. Children and parents/carers sign a home school agreement at the beginning of each academic year to acknowledge the mutual respect which is promoted within the school. All pupils play together at playtimes and lunchtimes and help one another. Our work with the local community ensures that children develop mutual respect for the local area and the people who live in it.